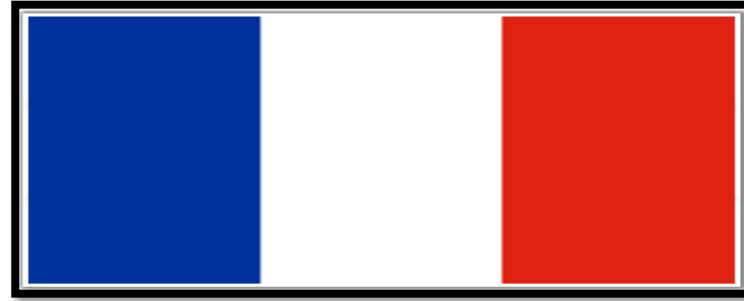


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à l'étranger



LYCÉE FRANÇAIS  
JEAN MONNET

# The British International Section



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# Presentation of International Sections



Information taken from the French Ministry of Education [brochure presenting International Sections](#):

- ▶ “ISs are attended by French and foreign pupils and provision is not just bilingual but also bicultural. Throughout their schooling, pupils move naturally from one language to another and one culture to another and cross the border separating the two educational systems on a daily basis.”
- ▶ “International sections offer children from foreign or bi-national families established in France [or expatriates: AEFÉ] the opportunity to integrate into the French school system whilst continuing to be taught in their mother tongue. At the same time, ISs offer French children who have returned from living overseas, or who have the necessary motivation and language skills, the opportunity to develop these skills in a bilingual and bi-cultural environment”
- ▶ “To be admitted to the IS, students must submit a dossier and pass an examination demonstrating that they have sufficient competence in the language of the section.”

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# Admission to the British IS at the LFJM in Brussels



- ▶ As a general rule, a candidate for the British IS must be able to read full texts (adapted to his/her age, of course) and express him/herself orally and in writing with ease in English.
- ▶ For new students, applications are examined by the coordinators of the British International Section: **during April**.
- ▶ Candidates whose applications have been validated are contacted by email to take a written assessment either in this or their current school, when a trip to Brussels is not possible : **April/ early May**.
- ▶ For students currently in the school, it is possible to integrate the International Section at every level except between “Première” and “Terminale”.
- ▶ Validation of admission by the IS commission and Head of School; letter to families : **early June**.
- ▶ Application forms and detailed information about conditions of admission are downloadable from the [“pré-inscriptions” page](#) of our website.





# British International Section: please note



1. The number of places in the British IS is limited to 60 per level.
2. Admission cannot be guaranteed, even for candidates whose skills have been assessed and found to be sufficient.
3. In such very frequent cases, priority is given to:
  - a. Pupils already attending the LFJM and recommended by their English teacher.
  - b. Results of admissions assessments, where applicable.
  - c. Pupils already in an Anglophone International Section in France or an AEFE school.
  - d. Pupils' overall language skills, particularly their level of French.
4. It is not possible to "hold" a place in the IS in the event of a departure from the lycée, even temporarily (one year or more).
  - a. This place will be taken by another student who meets the admissions requirements.
  - b. Any returnee will be considered as an external student and must comply with the same admission conditions as other external students.
5. Some places may become available after the date of the IS commissions due to late departures or withdrawals.
  - In this case, the coordinator will contact the families of the candidates in 2. in accordance with the conditions described in 3.





# aefe The British IS in Collège : teaching and structure

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▶ From 6<sup>ème</sup> to 3<sup>ème</sup>, students follow the programme specific to the IS with complementary language and literature and history/geography lessons in English:

- 6 hours of language and literature (3 hours called LV + 3 additional hours)
- 2h history-geography (+ 2h in French)

▶ Since the start of the 2018 year, teaching in the collège IS has been structured in the form of a section, similar to the model already offered at lycée level:

- Complies with the official programmes for International Sections
- The courses given in French take place in mixed classes, made up of IS and non-IS students together.
- IS students come together for specific teaching in the language of the section (language and literature; history-geography).

▶ In 3<sup>ème</sup>, students take the tests specific to [the National Brevet Diploma \(DNB\) international option \(DNBi\)](#).

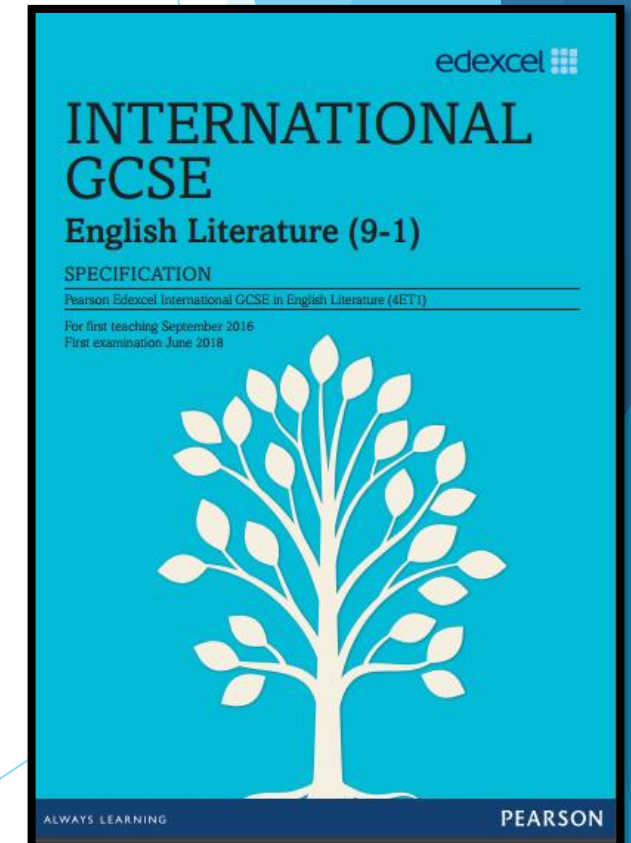




# The IS in 3ème and in 2nde : IGCSE



- ▶ The International General Certificate of Secondary Education is prepared over two years: in 3ème and 2nde. There are two compulsory exams at the end of 2nde: "English Language" and "English Literature". It is sometimes possible to join the IS and integrate this programme in 2nde for students with sufficient language skills and motivation.
- ▶ Preparation for the IGCSE allows students to strengthen their literary skills and general knowledge.
- ▶ In addition to exposure to the English language, it offers an in-depth approach to English literature and exposure to British pedagogical methods.
- ▶ It is a diploma valid for life.
- ▶ The IGCSE is an excellent stepping stone to the requirements and methods of the OIB but is NOT compulsory for admission to OIB.
- ▶ It is also very useful for applications to British and other universities, but is NOT compulsory to apply to them either.
- ▶ The IGCSE is not a French system examination and is therefore not compulsory in a French or AEFE school; it is nevertheless offered in most SIs in France and abroad and is a compulsory component of our IS curriculum at the LFJM.



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# The British IS in 1ère and in Tle : OIB



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## ▶ The OIB is:

- ▶ The British version of the OIB is an integral part of a British-French high school leaving examination. It combines the wide range of subjects taught and the rigour of the French baccalaureate with additional subjects in English [language and literature and history/geography] to A-Level standard in a single diploma.
- ▶ It is jointly certified by The University of Cambridge International Examinations and the French Ministry of Education.
- ▶ This diploma is increasingly recognised in France, Great Britain and other countries for university admission.
- ▶ It requires equivalent academic and language skills in English and French.



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# The British IS in 1ère and in Tle : OIB



▶ The OIB is not:

- ▶ “a dual-diploma awarded by France and another country. It is a specific arrangement whereby the French baccalaureate gives the skills and knowledge related to the language and culture of the partner country a substantial weighting (Cambridge).
- ▶ an option in addition to the exams of the baccalaureate. The specific exams replace in part the standard exams and, despite the term ‘option’, have a significant impact on whether the diploma is awarded.
- ▶ The International Baccalaureate (IB), which is not awarded by the French Education Ministry, but by the International Baccalaureate Organisation in Geneva. ”

[https://cache.media.eduscol.education.fr/file/Europe\\_et\\_international/66/7/2015\\_Brochure\\_S1\\_Interieur\\_489667.pdf](https://cache.media.eduscol.education.fr/file/Europe_et_international/66/7/2015_Brochure_S1_Interieur_489667.pdf)



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## English Literature

6 hours of language and literature instead of the 3 hours of English as a foreign language LVA (English) as a core subject – coefficient 15



## History-Geography in English

4 hours instead of the 3 hours of history-geography ) as a core subject – coefficient 15